Chancellor, Rutgers University–New Brunswick
Leadership Statement
October, 2016
Rutgers, The State University of New Jersey, is a leading national research university and the State of New Jersey’s preeminent, comprehensive public institution of higher education. The University is the eighth oldest higher education institution in the United States. More than 67,000 students and 22,000 faculty and staff learn, work, and serve the public at Rutgers locations across New Jersey and around the world.

About Rutgers University–New Brunswick

Rutgers University–New Brunswick took root nearly 250 years ago. We are the state's most comprehensive intellectual resource—the flagship campus of Rutgers, The State University of New Jersey, as designated by the Association of American Universities, in which the University has enjoyed membership since 1989. Rutgers University–New Brunswick is also a member of the Big Ten Academic Alliance. We are the region’s most high-profile public research institution and a leading national research center with a global impact.

- Undergraduates – 31,515 full-time, and 1,545 part-time
- Graduate Students – 5,026 full-time and 3,613 part-time
- Total Students – 41,699 (Fall Semester, 2015)
- 1,960 full-time and 1,819 part-time Faculty members, including winners of the National Medals of Science and Technology, MacArthur “Genius” Fellowships, Wolf Prize in Agriculture, Guggenheim Fellowships, and Fulbright Scholarships. Our faculty are members of the National Academy of Sciences, the National Academy of Engineering, and the Institute of Medicine.
- 5,721 Staff members
- 2,688 acres
- 12 schools and colleges
- Among the top 25 public universities, as ranked by U.S. News & World Report
- The Birthplace of College Football, Division I Athletics, Big Ten Conference
- $612 million in research and sponsored programs were logged at Rutgers University in fiscal year 2015.
- Over 470,000 living alumni
- 80% of Full-time, First-time students graduated within 150% of "Normal Time" to completion for their program. 11% transferred out and completed the program at another institution.
Strategic Plan

Building on the University Strategic Plan, approved by the Rutgers University Board of Governors in February 2014, a five year Strategic Plan for Rutgers University–New Brunswick was approved in January 2015 and presented to the University community and the citizens of New Jersey. The plan builds on existing strengths, encourages new synergies across disciplines, departments, and schools, and focuses on five critical priorities for Rutgers–New Brunswick: a strong academic core, faculty and staff excellence, a rewarding student experience, a vibrant and inclusive culture, and growing public prominence.

Rutgers–New Brunswick plays an essential role in the University’s ability to achieve its aspiration to be broadly recognized as among the nation’s leading public research universities—preeminent in research, excellent in teaching, and committed to community. As part of its Strategic Plan, the Rutgers–New Brunswick community seeks to provide a research-rich academic environment, and a meaningful and satisfying student experience. In addressing the academic and administrative areas of need and outlining new initiatives, it will be demonstrated that Rutgers–New Brunswick is on a clear path to becoming a public institution of choice for high-achieving students from New Jersey, from across the United States, and from around the world. Rutgers’ increasing success in attracting such students will belie the false dichotomy that a large public university cannot be both research-intensive and student-centered. Through the successful implementation of this strategic plan, Rutgers–New Brunswick will provide robust and comprehensive services to all students alongside world-class, cutting-edge research that crosses international borders.

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<th>Five Critical Priorities</th>
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<td><strong>Strengthening Our Academic Core:</strong> Supporting promising projects in the sciences and humanities that underpin our academic excellence.</td>
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<td><strong>Building Faculty and Staff Excellence:</strong> Attracting, retaining, and supporting top faculty and staff and providing for their on-going leadership development.</td>
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<td><strong>Transforming the Student Experience:</strong> Heightening attention to student advising and services, both academic and non-academic, to ensure student success and enduring satisfaction.</td>
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<td><strong>Advancing Our Inclusive, Diverse, and Cohesive Culture:</strong> Capitalizing on our intrinsic diversity and our large international student and faculty population and providing well-coordinated services that support achievement of faculty, staff, and student diversity goals.</td>
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<td><strong>Enhancing Our Public Prominence:</strong> Increasing public engagement, differentiating our uniqueness, and promoting strengths that bring renown to Rutgers.</td>
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The Opportunity

Rutgers University—New Brunswick, the sole university in the United States that is a colonial college, a land-grant institution, and a public Association of American Universities (AAU) member, announces a nationwide search for a new Chancellor.

Founded in 1766, Rutgers University is the eighth oldest college in the nation. As noted earlier, Rutgers University—New Brunswick is the flagship campus, enrolling nearly 42,000 students (approximately 33,000 undergraduates and 8,600 graduate students), employing approximately 9,500 full- and part-time faculty and staff, and operating annually at a budget of over $1.7 billion. Rutgers—New Brunswick is a member of the Big Ten Academic Alliance for research, teaching, and library resources.

The next Chancellor has the opportunity to effect significant positive change. Rutgers—New Brunswick has recently implemented a RCM-based budgeting model and the Chancellor will be a strategic member of the team implementing this change.

The Position

The Chancellor reports directly to the President of Rutgers University, Robert Barchi, and oversees the day-to-day running of the institution, supervising the Deans of 12 degree-granting schools based at Rutgers—New Brunswick as well as other academic and administrative units.

Twelve degree-granting schools, nine academic research centers, four administrative units, two residential colleges, and one museum report directly to the Office of The Chancellor. [Please note the descriptions and organizational graphic below.]

SCHOOLS AND COLLEGES

Our schools and colleges set academic standards, provide advising and other academic support, and serve as their students’ academic “family” within the larger university community.

ADMINISTRATIVE UNITS

GRADUATE AND PROFESSIONAL ADMISSIONS - The Office of Graduate and Professional Admissions provides services for prospective students seeking to study in any of the over 200 graduate programs offered in New Brunswick, Newark, or Camden. Students are guided through the application process and, once admitted, are then advised concerning financial support and registration.

OFFICE OF DIVERSITY AND INCLUSION - The Office of Diversity and Inclusion advances, promotes, and advocates for inclusiveness, diversity, and equity as key elements to achieve Rutgers’ strategic vision to be preeminent in research, excellent in teaching, and committed to community.
STUDENT AFFAIRS - Student Affairs plays an integral part in student life at Rutgers. It provides a wide array of programs, services, and opportunities that enhance the overall student experience by cultivating student learning and success outside the classroom.

UNDERGRADUATE ACADEMIC AFFAIRS - Undergraduate Academic Affairs (UAA) supports the academic needs of our undergraduate students through curricular programs, classroom services, and universitywide educational initiatives. The offices and units in UAA provide academic support, educational enrichment, and student development programs for the university's diverse student body, and they provide funding and staff assistance for faculty to develop co-curricular programs and activities to enhance our students’ educational experience.

ART MUSEUM
JANE VOORHEES ZIMMERLI ART MUSEUM - The Zimmerli Art Museum is one of the largest and most distinguished university-based museums in the country and collects, preserves, researches, and exhibits world-class works of art to provide the university community and diverse regional, national, and international audiences with direct experience of the visual arts.

RESEARCH CENTERS AND INSTITUTES
CENTER FOR DISCRETE MATHEMATICS AND THEORETICAL COMPUTER SCIENCE - The Center for Discrete Mathematics and Theoretical Computer Science advances research, education, and outreach in discrete mathematics, computer science theory, algorithms, mathematical and statistical methods, and their applications.

CENTER FOR INTEGRATIVE PROTEOMICS RESEARCH - The Center for Integrative Proteomics Research fosters interdisciplinary research, education, and outreach in structural biology, bioinformatics, and computational chemistry, and is the home of the RCSB Protein Data Bank and the Institute for Quantitative Biomedicine.

CONFUCIUS INSTITUTE OF RUTGERS UNIVERSITY - The Confucius Institute of Rutgers University, the first Confucius Institute in New Jersey, was established to promote quality Chinese language and culture education and to serve as a resource center for Chinese studies. The institute was formed in partnership with Jilin University and with support from the Office of Chinese Language Council International.

EAGLETON INSTITUTE OF POLITICS - Established in 1956 with an endowment from Florence Peshine Eagleton, the Eagleton Institute of Politics focuses on state and national politics through education and public service.

INSTITUTE FOR ADVANCED MATERIALS, DEVICES AND NANOTECHNOLOGY - The Institute for Advanced Materials, Devices and Nanotechnology brings together physicists, chemists, biologists, and engineers to work collaboratively to advance our understanding of the science at the atomic scale and the technological possibilities of nanoscale manipulation of materials.

INSTITUTE OF EARTH, OCEAN, AND ATMOSPHERIC SCIENCES - The Institute of Earth, Ocean, and Atmospheric Sciences unites faculty, researchers, and graduate students studying Earth’s interior, continents, oceans, atmosphere, and biosphere, their interactions through Earth history, and their effects on human civilization today.

INSTITUTE FOR WOMEN'S LEADERSHIP - A consortium of teaching, research, and public service units at Rutgers, the Institute for Women’s Leadership is dedicated to examining leadership issues and advancing women’s leadership in all arenas of public life—locally, nationally, and globally.

NEW JERSEY CENTER FOR BIOMATERIALS - Since 1991, the New Jersey Center for Biomaterials has been dedicated to improving patient care and public health through the development and commercialization of future-generation biomaterials, with a major emphasis on industrial interactions. The center’s scientific focus is on design, synthesis, characterization, and fabrication of new materials for tissue engineering and drug delivery, and on understanding cell-material interactions to develop new medical implants and devices.

WAKSMAN INSTITUTE OF MICROBIOLOGY - The Waksman Institute of Microbiology is an interdisciplinary research institute devoted to excellence in basic research. Focus areas include developmental biology, cell biology, biochemistry, structural biology, genetics, and genomics.
Qualifications, Characteristics and Values

The University is seeking a strategic, visionary leader to be the Rutgers University–New Brunswick Chancellor. It is expected that the next Chancellor will be a distinguished scholar and accomplished administrator who will understand the role and challenges of a premier research institution in the current era. The Chancellor will have a passion for preparing a diverse student body for productive and fulfilling lives, and an appreciation for a world-class faculty that includes thirty-seven members of national academies. The Rutgers–New Brunswick Chancellor will constructively work with the President, fellow Chancellors, and Deans to attain the goals and achieve the mission of the University. Among the preferred qualifications, characteristics and values being sought by the University are the following:

- An earned terminal degree and academic credentials that merit tenure in one of the University’s academic units;
- Demonstrated academic leadership experience at the Dean level or above...gained in a similarly large and complex environment;
- A strong scholar who is recognized in her/his discipline...is always thinking about how to best further the academic mission of the University...a persistent advocate of the academic enterprise...committed to excellence in teaching, research and service;
- Exemplary communication and interpersonal skills...approachable...is receptive to and values the ideas of others...a good listener;
• Recognizes the importance and value of interdisciplinary research and collaboration...has demonstrated an ability to work constructively with other Deans and scholars;

• Excellent financial management skills...understands budgets (familiarity with RCM budgeting is a plus);

• Committed to contributing to an environment that embraces diversity and inclusiveness...sensitive to the unique needs of underrepresented students and faculty;

• Passionately student-centered...dedicated to enhancing the quality of student life and learning;

• Trustworthy...fair...high energy...a visible presence on campus and an active participant in the life of the University, and;

• An eager and willing participant in the University’s distributed fund-raising model.

Accreditations

Rutgers University is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104-2680 (267/284-5000). The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. That accreditation was reaffirmed in 2013 following a Periodic Review Report. The following associations and agencies accredit or approve university programs: AACSB International – The Association to Advance Collegiate Schools of Business; ABET (formerly Accreditation Board for Engineering and Technology); Academy of Nutrition and Dietetics, Accreditation Council for Education in Nutrition and Dietetics; American Chemical Society; American Library Association; American Psychological Association, Commission on Accreditation; American Society of Landscape Architects; Association of Nutrition and Food Professionals; Council for Accreditation of Counseling and Related Educational Programs; Council on Social Work Education; National Association of Schools of Dance, Commission on Accreditation; National Association of Schools of Music, Commission on Accreditation; Planning Accreditation Board; Teacher Education Accreditation Council, Accreditation Committee. Documents describing accreditation or approval of university programs may be reviewed during regular office hours by contacting the Office of Institutional Research and Academic Planning.

Application and Nomination Process

Befitting the importance of this position, Rutgers University has retained the services of R. William Funk & Associates to consult with the Search Committee and President on this recruitment. While applications and nominations will be accepted until a new Chancellor is selected, interested parties are encouraged to submit their materials to our consultant at the address below by December 1 to assure optimal consideration. Application materials should include a current resume and a letter of interest.

Please note that this search is being conducted in a very confidential manner and only the name of the ultimate selectee will be publicly disclosed.

Rutgers NB Chancellor Search
R. William Funk & Associates
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Dallas, Texas 75219
Email: krisha.creal@rrwilliamfunk.com
Fax: 214/523-9067

Notice of Non-Discrimination

Rutgers University prohibits discrimination and harassment based upon race, religion, color, national origin, ancestry, age, sex, sexual orientation, gender identity and expression, disability, genetic information, atypical hereditary cellular or blood trait, marital status, civil union status, domestic partnership status, military service, veteran status, and any other category protected by law. Discrimination and harassment compromise the integrity of the university and unfairly interfere with the opportunity for all persons to fully participate in the academic, work, and living environment of the university.