



Rutgers, The State University of New Jersey, seeks an experienced, visionary academic leader and distinguished scholar to serve as dean of its Edward J. Bloustein School of Planning and Public Policy (EJBPPP) at Rutgers University–New Brunswick. Founded in 1992, the Bloustein School serves as one of the nation’s key centers for the theory and practice of planning and public policy scholarship and analysis.

The ideal candidate will have a strong grasp of the challenges facing the broad array of interdisciplinary professional scholarship, research, education and service offered by the School, have a commitment to excellence in undergraduate and graduate education, and support the highest standards of research and scholarship among faculty and students.

Rutgers, The State University of New Jersey

Chartered in 1776, Rutgers, the eighth-oldest institution of higher learning in the United States has just celebrated its 250th anniversary. It has a unique history; from its inception as a colonial liberal arts college, Rutgers grew to become the land-grant college of New Jersey in 1864, and to assume full university status in 1924. Legislative acts of 1945 and 1956 designated it “The State University of New Jersey.” It joined the prestigious Association of American Universities (AAU) in 1989. In 2013, Rutgers experienced further legislative restructuring with the acquisition of most of the academic, research, and patient care units of the former University of Medicine and Dentistry of New Jersey, creating Rutgers Biomedical and Health Sciences. And, in 2014, Rutgers University-New Brunswick joined the Big Ten athletic conference and its academic counterpart, the Big Ten Academic Alliance, an academic consortium of 15 top-tier universities.

Today, Rutgers is one of the largest and most highly regarded public research universities in the nation. With 33 schools and colleges, Rutgers offers over 100 undergraduate majors and more than 200 graduate and professional degree programs. The university graduates more than 16,000 students each year and has nearly 450,000 living alumni residing in all 50 states and on six continents. Rutgers currently enrolls over 65,000 students and employs more than 9,000 full- and part-time faculty member and more than 15,000 full- and part-time staff. The University continues to grow and expand, not only in the quality of its student body but also in the variety and depth of its educational and research programs, the quality and range of its facilities, and the amount of its federal and state grant support. In 2014 (the most recent year tallied by the NSF) university-wide research and development expenditures grew to over \$677 million. In 2015, overall funding for research and sponsored programs was \$612.5 million.

Rutgers faculty members are nationally recognized for excellence: individual members have been honored with an array of prestigious awards and grants, including MacArthur “genius” fellowships, National Medals of Science, National Medals of Technology, Fulbright scholarships, and Guggenheim fellowships. Rutgers faculty are elected members of the

American Academy of Arts and Sciences, the American Association for the Advancement of Science, and the National Academies, as well as other leading national research associations and professional organizations.

In addition to the excellent teaching, research, and public service, one of the University's great strengths is the diversity of its student body. Rutgers' diversity not only reflects the unique character of the State of New Jersey, but it also creates a distinctive community that prepares students exceptionally well for leadership in our multicultural and multi-ethnic nation.

Rutgers' annual operating budget was approximately \$3.78 billion in 2015-2016, and the value of its endowment \$916 million in fiscal year 2015. A comprehensive fund-raising campaign, *Our Rutgers, Our Future*, the largest campaign in the university's history supports priorities across the university. In January 2015, the campaign exceeded its goal of raising \$1 billion.

University Leadership

President Robert L. Barchi

Robert L. Barchi was named the 20th President of Rutgers in 2012. Dr. Barchi is a distinguished neuroscientist, clinical neurologist, and educator, and a member of the Institute of Medicine of the National Academy of Sciences. He was previously the president of Thomas Jefferson University in Philadelphia, and prior to that served as Provost at the University of Pennsylvania. Dr. Barchi holds a BSc in biology and an MS in cell biology from Georgetown University, and an MD and PhD in biochemistry from the University of Pennsylvania.

Chancellor

Richard L. Edwards has served as Chancellor of Rutgers University-New Brunswick since 2014. He served as the Executive Vice President for Academic Affairs from 2011 to 2014. Prior to that, he was Dean of the Rutgers School of Social Work from 2005-2011. Before joining Rutgers, Dr. Edwards held deanships at Case Western Reserve University and the University of North Carolina at Chapel Hill, where he also served as Interim Provost. Dr. Edwards holds degrees from the University of Chicago, the State University of New York at Albany, and Augustana College in Illinois.

About New Jersey

Rutgers University serves one of the most densely populated, highly-educated, rapidly growing, economically dynamic, ethnically diverse, and globally connected states in the United States. Although New Jersey has just 8.9 million residents, the state handles sixty percent of North Atlantic imports and hosts many of the largest foreign firms in the world. Rutgers is uniquely placed to benefit from and contribute to this commercially vibrant environment: the university anchors one of the Route 1 high-tech corridor renowned for its biotech, ceramics, and software, and Rutgers graduates have helped make New Jersey the nation's capital for the pharmaceutical and telecommunications industries.

New Jersey's citizens are highly-educated and worldly. More than ten percent have postgraduate degrees, and one in three is foreign-born or has a foreign-born parent. As the state university of this extraordinary state, Rutgers faces many challenges: how to produce the research essential to

be the new “golden door” for the next generation of Americans, how to capitalize on religious, artistic, linguistic, culinary, and cultural diversity, and how to educate all students in the democratic traditions of this country.

The Bloustein School

The Edward J. Bloustein School of Planning and Public Policy, founded in 1992, serves as one of the nation’s key centers for the theory and practice of planning and public policy scholarship and analysis. The Bloustein School’s mission is to improve our increasingly urbanized and interconnected world by exploring planning approaches and public policy solutions that are healthier, greener, fairer, and generate greater prosperity than do current practices. The School’s academic community includes world-renowned professors and researchers, superb staff, and a diverse student body.

Faculty, staff and students conduct research on the critical issues facing the world, country, state, and neighborhoods. Researchers study climate change, poverty, inequality, housing finance, community development, transportation, health, immigration, education, urban design, statistics, and government funding and budgeting. Eighteen research centers, including the John J. Heldrich Center for Workforce Development and the Alan M. Voorhees Transportation Center, conduct research, expand the school’s public service mission and provide students with opportunities for research on some of the most critical planning and public policy issues.

Academic Programs

The disciplines and professions of urban planning, public policy, public health, and health administration are strongly situated in an educational context that stresses social science education and public service. The Bloustein School grants BA and BS degrees in five majors, five Master’s degrees, and, through the Graduate School-New Brunswick, a PhD in Planning and Public Policy.

Undergraduate

The Bloustein School’s rapidly growing undergraduate majors strive to achieve a high level of professional training within the context of a strong liberal arts education. The School’s largest undergraduate major, Public Health, is among the first in the nation to be accredited by the Council on Public Health education (CEPH) and has been ranked among the top four undergraduate public health programs in the country. Undergraduate students also can major in Health Administration, Planning and Public Policy, Public Policy, or Urban Planning and Design, or minor in Public Policy, Public Health, or Planning and Public Policy.

Graduate

The Bloustein School offers Master’s degrees in Urban Planning and Policy Development, in Public Policy, and in Health Administration.

The Urban Planning and Policy Development program, ranked sixth in the nation, is celebrating its 50th anniversary as one of the nation’s premier planning programs. Students can concentrate their graduate studies in Design and Development, International Development, Transportation

Policy and Planning, Community Development and Housing, and Environmental and Land Use Planning, or create their own concentration.

The Program in Public Policy prepares students for careers in the public, nonprofit and for-profit sectors. Students can concentrate their graduate studies in one of thirteen areas, including Budget and Finance, Management, Methods, Social Justice and Advocacy, Social Policy and Women's Issues, and Urban Policy and Community Development, or create their own concentration.

The Doctor of Philosophy degree in Planning and Public Policy, awarded by the Graduate School-New Brunswick, is an advanced scholarly degree appropriate for students seeking a career in university teaching and research or a leadership position in planning and public policy in the public, nonprofit or for-profit sector. Since the program's founding in 1968, about 200 students have received doctoral degrees. Bloustein doctoral students have frequently received the Best Dissertation in Planning Award from the Association of Collegiate Schools of Planning. The annual Donald Krueckeberg Doctoral Conference has provided a forum for doctoral students to present their research since 2009, and includes students from other Rutgers departments and nearby universities.

Academic Community

The Bloustein School's interdisciplinary faculty have degrees in planning, public policy, political science, geography, economics, public health, demography, engineering, statistics, sociology, and organizational behavior. The faculty engage in high-quality research and service in the academic and professional communities—publishing books and peer-reviewed articles; serving as advisers to local, state, and federal governments and nonprofit agencies; and holding leadership positions at journals and institutes across the U.S. The *Journal of Planning Education and Research*, one of the premier journals of planning scholarship, is currently edited by faculty at the school. The faculty also actively collaborate with other Rutgers units working in transportation, health care, labor, climate, and other important planning and policy issues.

Tenure track faculty comprise the majority of Bloustein faculty and most classes offer low teacher-to-student ratios. Full time non-tenure track teaching and research faculty complement the school's teaching strengths and professionals bring real world experience to the classrooms as part time lecturers. The School has a university-wide reputation for excellence in teaching and many Bloustein faculty have won university, regional and national teaching awards. The school is committed to supporting junior scholars as evidenced by its mentoring program and financial support for faculty computing, research administration, and academic travel.

The Bloustein School educates a highly select group of students and prepares them for careers in the public, nonprofit and for-profit sectors, teaching and research professions, and service at all levels of government. Alumni of the school are employed in the areas of planning, land use, politics, public and community health, employment and social policy, human services, transportation, housing, urban policy and international development. The Bloustein School is committed to attracting a student population from a wide range of racial, ethnic, and cultural backgrounds. The School's undergraduate programs are especially diverse. The Master's and Doctoral programs draw national and international attention, bringing in students from around the country and across the globe.

Building, Location, and Resources

The Bloustein School's main offices and classrooms are located in a modern building in downtown New Brunswick, providing easy access along the Northeast Corridor rail line to Trenton, Washington, DC, New York City and Boston. The facilities include a 132-seat auditorium with advanced audio-visual technology for presentations and special events, and for recording such events. Classrooms are equipped with advanced audio-visual technology; conference rooms are equipped with audio-visual equipment and smart boards; and a recording room is dedicated to the creation of distance-learning materials and self-paced instruction. The Bloustein School's modern computing infrastructure includes workstation class computers and high-speed data and wireless networks. An excellent technology staff regularly upgrades the computer infrastructure to ensure the latest in computing, software, wireless access and interconnectivity. The technology staff also provides teaching and research support. In addition, four of the School's centers occupy space in nearby buildings in downtown New Brunswick.

The School's fiscal year 2016/2017 operating budget totals \$38 million, of which \$16 million is in research grants and contracts.

The Position

The fields of Urban Planning and Public Policy are critical for providing guidance and information to decision makers at all levels of government. The Edward J. Bloustein School of Planning and Public Policy (EJB) is a leader in scholarly research and in training the next generation of leaders in these fields. The new Dean of EJB will have an opportunity to provide leadership and vision for the School at this crucial turning point in our nation's history, when these skills are in high demand.

More specifically, some of the challenges and opportunities facing the new Dean are:

- To articulate a clear and inspirational vision for the future of the School, in order to ensure and enhance its prominence in the rapidly changing fields of planning and public policy, and to build consensus around this vision;
- To fortify the School's unique and competitive position among peer institutions and continue to ensure that we maintain our excellent scholarly reputation;
- To support an atmosphere of respect and collaboration among faculty and students with a diverse array of academic interests that leverages the strengths of all programs while leaving room for each to stay true to its unique character;
- To enhance the School's financial security in ways compatible with its academic and practical mission, and to create a viable economic model for its future financial development;
- To be engaged in and to lead the public discussion on important planning and public policy issues, at the federal, state, and local level;

- To maintain and raise EJB's profile, both within Rutgers and to the School's external constituencies, to a level comparable with the strength of its faculty and the excellence of its academic offerings;
- To enhance the interdisciplinary and cross-disciplinary opportunities through collaboration with other academic units within the Rutgers community, as well as with other universities and independent private sector and governmental entities.

In addition to addressing these challenges with insight and creativity, the new Dean will also be expected to oversee the smooth and effective management of the School on a day-to-day basis. In this capacity, the new Dean will be expected to:

- Lead and inspire a faculty and staff committed to the highest professional and ethical standards of research, teaching, and public service;
- Work closely with faculty to maintain and develop the academic curriculum, as informed by the latest research and practices, and to articulate EJB's academic strategy;
- Actively promote and support faculty and student scholarship;
- Ensure the sound fiscal management of the School;
- Secure external funding from private foundations, the private sector, governments and other sources, and to work to enhance the School's endowments;
- Fairly and efficiently administer the School's resources;
- Advocate for the School to Rutgers central administration; and
- Effectively communicate the School's missions and goals to a diverse array of internal and external constituencies.

The Candidate

The successful candidate should have a demonstrated record of accomplishment in a leadership position and possess excellent administrative and interpersonal skills. Candidates should have an earned doctorate or other terminal degree in an appropriate discipline and a record of professional or scholarly achievement sufficient to merit appointment at the rank of professor within the School. In addition, the successful candidate for Dean will bring many of the following personal and professional qualities:

- A demonstrated record of visionary leadership and administrative accomplishment within a university or in a government or non-profit organization;

- A strong grasp of the challenges and opportunities facing the dynamic fields of planning, public policy, public health and health administration;
- Belief in the value of diversity, and a record of action in support of this belief;
- Excellent listening and communication skills, including the ability to effectively deal with controversy without engendering conflict;
- A deep and proven commitment to creating a vibrant, inclusive academic atmosphere, which cultivates both intellectual accomplishment and a sense of well-being among faculty and students;
- A strong commitment to students, with a genuine interest in, and responsiveness to their needs;
- A collaborative, participatory leadership style, and a proven commitment to building institutional transparency and high ethical standards; and
- A commitment to understanding and applying, where appropriate, technological advances in the conduct and study of planning, public policy, and associated public health fields.

To Apply

The salary is competitive, commensurate with experience and qualifications. The desired appointment start date is July 1, 2017. Review of nominations and applications will begin on January 15, 2017, and continue until the position is filled. All correspondence will be held in strictest confidence. Applicants should submit a letter of interest and current *curriculum vitae*. Applications from women and underrepresented minorities are actively encouraged. Nominations and applications from qualified individuals should be submitted electronically to:

Dean James Hayton
c/o Linda G. Schulze
EJBPPP Dean Search Committee
ejbPPP.dean.search@rutgers.edu

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